“Cheat Sheet” on Definitions for Nicespeechlady.com Assessments

DEFINITIONS for filling out this assessment:

Basic communication messages for understanding = single words or few words at a time; simple concepts that are concrete in nature and very “to the point.” Focuses on functional needs in the environment.

Moderately-advanced messages for understanding = speaking in sentences, but mostly about simple concepts, but a more advanced level than basic. Some needs that go beyond basic physical, food and shelter language.

Complex communication messages for understanding = High-level ideas, complex concepts and figurative language, technical concepts and uncommon language choices.

Maximum cues = Full cueing is provided by the speech pathologist or caregiver. The communication the patient is to understand is provided to the patient via a combination of different means (full-visual, full-verbal, full-auditory, full-gestures, etc.), to aid in 100% understanding.

Moderate cues = About half of the help that would be needed to understand the communication is provided by the speech pathologist or caregiver through some modeling or tips (partial-visual, partial-verbal, partial-auditory or partial-gestures, etc.).

Minimum cues = About only 25% of the help needed to produce the task is provided by the speech pathologist or caregiver through a minor amount of cueing information (minimal-visual, minimal-verbal, minimal-auditory or minimal-gestures, etc.).

No cues = The patient is not provided any cues from the speech pathologist caregiver to understand the speaker’s communication. Hints or tips or not provided – on any level to the patient.