

SLP-chosen for you, from the Nicespeechlady.com library SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_



### **HANDOUT-ABLE: Communication Intentions in Pragmatics**

When using language in real-world situations, there are a variety of different contexts for relaying wants/needs in a speaker. The following is a listing of the types of communication intentions are listed here, with examples, with the same subject content:

- Request an item — “May I please see the [NiceSpeechLady.com](http://NiceSpeechLady.com) website?”
- Request an action — “Will you open up the [NiceSpeechLady.com](http://NiceSpeechLady.com) website for me?”
- Share interests with others — “I just loved what you did with the idea you discovered on the [NiceSpeechLady.com](http://NiceSpeechLady.com) website — can you please tell me more.”
- Share objects with others — “This is a product I purchased from a link on [NiceSpeechLady.com](http://NiceSpeechLady.com). What you like to borrow it?”
- Clarify meaning — “What I meant is that I obtained the idea from the website [NiceSpeechLady.com](http://NiceSpeechLady.com) — not that I thought of it myself.
- Explain — “When you print off the [NiceSpeechLady.com](http://NiceSpeechLady.com) resource and present it to patient, you are agreeing with the content of the information and have decided it applies to the patient.”
- Play with others — “‘Nice Speech, Lady,’ she said to me as I looked at [NiceSpeechLady.com](http://NiceSpeechLady.com) website.
- Describe an item — “[NiceSpeechLady.com](http://NiceSpeechLady.com) has many different types of resources, free to families, speech pathologists and friends of the profession.”
- Describe activities — “I printed off as many free resources as I could on [NiceSpeechLady.com](http://NiceSpeechLady.com) yesterday, and then I read over them and used them with my patients.
- Affirm — “It is true that I visit [NiceSpeechLady.com](http://NiceSpeechLady.com) each week to see about the new speech pathology news articles.”
- Call to others — “I challenge you to look into [NiceSpeechLady.com](http://NiceSpeechLady.com) website.”
- Summon others — “Let’s all gather around and view [NiceSpeechLady.com](http://NiceSpeechLady.com).”

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- Suggest — “Let’s check-out the research summary regarding that on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Advise — “I wouldn’t do that — instead, pull up [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Inquire — “Please let me know what your favorite section of [NiceSpeechLady.com](http://NiceSpeechLady.com) is.”
- Deny — “No, I haven’t seen the [NiceSpeechLady.com](http://NiceSpeechLady.com)” website.”
- Negate — “It can’t be true there are free resources on [NiceSpeechLady.com](http://NiceSpeechLady.com)”
- Ask for “more” — “I wish there were more free resources like [NiceSpeechLady.com](http://NiceSpeechLady.com) for speech pathologists.”
- Seek care — “I need assistance finding [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Direct care — “Go to [NiceSpeechLady.com](http://NiceSpeechLady.com), and please print off a handout for me.”
- Compliment/praise — “[NiceSpeechLady.com](http://NiceSpeechLady.com) is a great resource website for me.”
- Gain attention — “Look at this, it is a free speech pathology website on [NiceSpeechLady.com](http://NiceSpeechLady.com)”
- Seek affection — “Kiss me while I peruse [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Express gratitude — “I am thankful for having the printable and able-to-able resources on [NiceSpeechLady.com](http://NiceSpeechLady.com) available to me 24/7.”
- Instruct — “To see the resource I am thankful about, click on this folder on [NiceSpeechLady.com](http://NiceSpeechLady.com) called ‘Inspiration.’”
- Protest — “It cannot be true that you go to the [NiceSpeechLady.com](http://NiceSpeechLady.com) each and every day.”
- Resist — “I won’t commit to buying resources the traditional way — I can get them free on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Seek approval — “I was wondering if my idea for a handout that I submitted to [NiceSpeechLady.com](http://NiceSpeechLady.com) was picked-up as a future resource that will be available to all.”

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- Make plans — “I am planning to open up the assessment folder on [NiceSpeechLady.com](http://NiceSpeechLady.com) to get ideas for testing.”
- Deceive — “It is true that I am the website administrator for [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Command — “You must go to [NiceSpeechLady.com](http://NiceSpeechLady.com) and see all that is available.”
- Socialize — “Hello, did I see you in a news article that quoted you on [NiceSpeechLady.com](http://NiceSpeechLady.com)?”
- Offer empathy — “I understand how it feels, I read on [NiceSpeechLady.com](http://NiceSpeechLady.com) about what a challenge it is to have both speech and swallowing difficulties simultaneously.
- Persuade — “The benefits of looking at [NiceSpeechLady.com](http://NiceSpeechLady.com) resources include ease of having access to quality, organized information from a seasoned speech pathologist who knows what it is like to have a caseload in today’s times — you should check it out.”
- Inform about self — “I decided to come a speech pathologist in reading about student issues on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Comment — “These resources on [NiceSpeechLady.com](http://NiceSpeechLady.com) have been updated.”
- Self-advocate — “Website administrator on [NiceSpeechLady.com](http://NiceSpeechLady.com), it would benefit me to ask some questions about the resources on the website.”
- Insult — “This is the slowest internet connection I have ever observed, and it is a disgrace for me to not be allowed the access to resources on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Inform about others — “I was introduced to her on the social media page of [NiceSpeechLady.com](http://NiceSpeechLady.com); she lives in Wisconsin.
- Agree — “I know what you mean, I have found the resources on [NiceSpeechLady.com](http://NiceSpeechLady.com) to be helpful.”
- Repair conversation — “Oh, the website is [NiceSpeechLady.com](http://NiceSpeechLady.com), not ‘Thenicespeechlady.com.’”
- Apologize — “I am sorry that I didn’t have a chance to tell you about [NiceSpeechLady.com](http://NiceSpeechLady.com).”

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- Provide information — “There is even a clinical fellowship year section on the [NiceSpeechLady.com](http://NiceSpeechLady.com) website that is especially helpful to students or CFY clinicians.”
- Argue — “There is no possible way you found that information on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Disagree — “I do not think that website is the same as [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Request clarification — “Please let me know if I am the right sub-menu that you are referring to on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Control — “Internet readers must not take the information from [NiceSpeechLady.com](http://NiceSpeechLady.com) and use it outside of the scope of their profession.”
- Show interest in others — “I really enjoyed the resource on [NiceSpeechLady.com](http://NiceSpeechLady.com) that described your role in the project.”
- Show interest in an activity — “I would like to learn more about how the websiteowner of [NiceSpeechLady.com](http://NiceSpeechLady.com) obtains her ideas.
- Assert self — “I am going to just lay this out there — that I am a better speech pathologist due to the tools I have available on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Criticize — “I don’t understand why other speech pathologists would not utilize the resources on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Request assistance — “Will you please help me with my router so that I can pull up [NiceSpeechLady.com](http://NiceSpeechLady.com)?”
- Offer assistance — “Let me show you how to navigate all of the options for speech pathologists on [NiceSpeechLady.com](http://NiceSpeechLady.com).”
- Warn/Admonish — “The [NiceSpeechLady.com](http://NiceSpeechLady.com) has so much traffic, there is a chance the website will likely crash when you are on it.