Concise Nicespeechlady.com Caregiver Perception Assessment: Receptive Language, Version 1
(C-NCPA: Receptive Language1)

Instructions: Patient, please answer the questions below:

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**DEFINITIONS:**

Basic communication = speaking in single words or few words at a time.

Moderately-advanced communication = speaking in sentences, mostly about simple ideas.

Complex communication = long sentences, uncommon words.

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**About Receptive Language:**

1. The patient lets others know if the patient can’t understand others (if not applicable because the patient always understands others, indicate “always”).
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

2. The patient can understand others who use basic communication.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

3. The patient can understand others who use moderately-advanced communication.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

4. The patient can understand others who use complex communication.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

5. The patient practices their speech pathology home program at least 5 days out of every week.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

6. The patient answers yes and no questions accurately.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

7. The patient follows the directions others give to them.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)

8. The patient follows what others say to them.
   - NEVER (1)
   - OCCASIONALLY (2)
   - SOMETIMES (3)
   - MOSTLY (4)
   - ALWAYS (5)
9. The patient’s skills in understanding others’ communications are functional, so they would not be a barrier to social interactions.

   NEVER (1)  OCCASIONALLY (2)  SOMETIMES (3)  MOSTLY (4)  ALWAYS (5)

10. The patient appears to be moving in the right direction in understanding what others say to them.

   NEVER (1)  OCCASIONALLY (2)  SOMETIMES (3)  MOSTLY (4)  ALWAYS (5)

SCORE = _____/50

New discussion items _____________________________________________________________

Level of Assistance Provided (reading items, caregiver input, etc.):

________________________________________________________________________________________

Scoring Projection Data — Patient’s Receptive Language Skills (through Caregiver Perception) are Projected to be Rated as:

<table>
<thead>
<tr>
<th>Score</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>profound involvement/total assistance required</td>
</tr>
<tr>
<td>18</td>
<td>severe involvement/maximum assistance required</td>
</tr>
<tr>
<td>26</td>
<td>moderate involvement/moderate cues required</td>
</tr>
<tr>
<td>33</td>
<td>mild involvement/minimum cues required</td>
</tr>
<tr>
<td>38</td>
<td>WFLs with independent use of strategies</td>
</tr>
<tr>
<td>45</td>
<td>WNLs with independent use of strategies</td>
</tr>
</tbody>
</table>

NOTE TO THE SLP: This perspective-ranking measures describe the patient’s strengths and possible areas to address in treatment. These are not norm-referenced measures (levels are rough estimates of functioning by reporting, only, and are more descriptive in nature than evaluative). These measures should always accompany direct observational evaluation measures and testing tool administration by the clinician (norm-referenced, if possible), and should not stand alone as evaluative.