



SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_  
DATE: \_\_\_\_\_

## **SESSION: Addressing Visual Field Neglect Involvement**

Utilizing session materials for treating visual field neglect is an important part of the rehabilitation process, if such a deficit exists.

In this resource, [Nice Speech Lady](#) has included a series of visual field neglect tasks for treating visual field neglect involvement.

### **Instructions for Session Materials – Simple Versions:**

Patients are to be instructed to draw lines from their side of strength to their involved, or neglect, side -- by panning to the left, or panning to the right. Provide cues as needed to assist the patient in being successful. Phase out cueing as needed.

- SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version A
- SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version B
- SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version C
- SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version D
- SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version E
- **SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Versions A-E – Large Print**

### **Instructions for Session Materials – Complex Versions:**

Patients are to be instructed to draw lines from their side of strength to their involved, or neglect, side -- by panning to the left, or panning to the right. Provide cues as needed to assist the patient in being successful. Phase out cueing as needed. After this line is drawn, instruct the patient to order the letters or numbers in the indicated sequence on their affected side. After listing the items in order, please instruct them to also circle their answer.

- SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version A
- SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version B
- SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version C
- SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version D
- SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version E

Clinicians can choose to print each letter form individually through setting preferences, as this resource includes all letter forms in totality.



**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version A**

Y  
6  
0  
N  
K  
4  
3  
1  
V  
M  
Q  
H  
8  
9  
F  
J  
W  
C  
S  
5  
2  
A  
Z  
B  
D  
7  
R

Z  
2  
W  
M  
H  
J  
Y  
A  
Q  
S  
4  
N  
7  
6  
C  
1  
5  
8  
B  
K  
3  
9  
0  
V  
D  
F  
R

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**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version B**

X  
S  
&  
3  
6  
F  
G  
7  
I  
K  
9  
P  
M  
\$  
R  
2  
4  
T  
Q  
W  
E  
1  
Y  
8  
D  
^  
10

G  
10  
Y  
R  
Q  
X  
M  
I  
6  
W  
D  
T  
^  
1  
K  
7  
F  
4  
S  
P  
8  
\$  
&  
3  
2  
E  
9

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**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version C**

A  
Q  
T  
1  
9  
5  
t  
M  
s  
8  
4  
3  
B  
J  
No  
6  
w  
(  
C  
h  
Y  
we  
V  
7  
H  
14  
B

7  
C  
M  
No  
w  
6  
Y  
3  
h  
we  
14  
t  
9  
Q  
V  
H  
4  
T  
s  
5  
b  
B  
8  
(  
A  
1  
J

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

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\_\_\_\_\_ DATE: \_\_\_\_\_



**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version D**

U  
B  
5  
9  
8  
-  
V  
X  
T  
4  
9  
M  
Q  
P  
2  
7  
L  
!  
ok  
B  
e  
6  
he  
c  
1  
do  
Z

!  
ok  
B  
T  
Z  
L  
9  
2  
he  
1  
P  
U  
e  
6  
B  
-  
7  
5  
V  
4  
do  
X  
8  
M  
Q  
9  
c

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**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version E**

6  
G  
C  
8  
0  
Y  
M  
P  
1  
7  
9  
D  
S  
Z  
X  
if  
b  
+  
13  
oh  
h  
#  
2  
3  
V  
us  
T

h  
if  
X  
13  
C  
+  
b  
9  
M  
oh  
#  
3  
G  
T  
V  
6  
us  
1  
2  
Z  
8  
D  
7  
Y  
P  
S  
0

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

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**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version A – Large Print**

Y

6

0

N

K

4

3

1

V

0

1

V

K

6

3

N

Y

4

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

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**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version B – Large Print**

X

S

&

3

6

F

G

7

I

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_

3

G

S

6

I

7

F

X

&





**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version C – Large Print**

A

Q

T

1

9

5

t

M

S

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

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\_\_\_\_\_ DATE: \_\_\_\_\_

Q

5

t

M

s

A

9

1

T

SLP-chosen for you, from the Nicespeechlady.com library



**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version D – Large Print**

U

B

5

9

8

-

V

X

T

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_

5

-

V

B

8

U

T

X

9



**SESSION MATERIALS: Visual Field Neglect Tasks – Simple, Version E – Large Print**

6

G

C

8

0

Y

M

P

1

8

Y

1

P

G

6

0

C

M

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

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**SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version A**

132465 \_\_\_\_\_  
TRSVU \_\_\_\_\_  
POQ \_\_\_\_\_  
210 \_\_\_\_\_  
CEDF \_\_\_\_\_  
9678 \_\_\_\_\_  
53467 \_\_\_\_\_  
KJLM \_\_\_\_\_  
4756 \_\_\_\_\_  
BEDCF \_\_\_\_\_  
768 \_\_\_\_\_  
HJIK \_\_\_\_\_  
324 \_\_\_\_\_  
NMO \_\_\_\_\_  
64587 \_\_\_\_\_  
RUVST \_\_\_\_\_  
4536 \_\_\_\_\_  
NMOP \_\_\_\_\_  
4356 \_\_\_\_\_  
4765 \_\_\_\_\_  
CEDF \_\_\_\_\_  
89756 \_\_\_\_\_  
DFEC \_\_\_\_\_  
WXZY \_\_\_\_\_  
SVUT \_\_\_\_\_  
3546 \_\_\_\_\_

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_

WXZY \_\_\_\_\_  
9678 \_\_\_\_\_  
4756 \_\_\_\_\_  
KJLM \_\_\_\_\_  
SVUT \_\_\_\_\_  
CEDF \_\_\_\_\_  
NMO \_\_\_\_\_  
DFEC \_\_\_\_\_  
132465 \_\_\_\_\_  
4536 \_\_\_\_\_  
NMOP \_\_\_\_\_  
53467 \_\_\_\_\_  
210 \_\_\_\_\_  
TRSVU \_\_\_\_\_  
POQ \_\_\_\_\_  
4356 \_\_\_\_\_  
4765 \_\_\_\_\_  
89756 \_\_\_\_\_  
768 \_\_\_\_\_  
CEDF \_\_\_\_\_  
RUVST \_\_\_\_\_  
3546 \_\_\_\_\_  
324 \_\_\_\_\_  
BEDCF \_\_\_\_\_  
HJIK \_\_\_\_\_  
64587 \_\_\_\_\_



**SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version B**

798 \_\_\_\_\_  
25436 \_\_\_\_\_  
USTVW \_\_\_\_\_  
643785 \_\_\_\_\_  
7986 \_\_\_\_\_  
EGFH \_\_\_\_\_  
13245 \_\_\_\_\_  
ZWYX \_\_\_\_\_  
BCAD \_\_\_\_\_  
65897 \_\_\_\_\_  
4657 \_\_\_\_\_  
CDABE \_\_\_\_\_  
VU \_\_\_\_\_  
786 \_\_\_\_\_  
EBADC \_\_\_\_\_  
543 \_\_\_\_\_  
978 \_\_\_\_\_  
WYX \_\_\_\_\_  
321 \_\_\_\_\_  
645 \_\_\_\_\_  
RTSU \_\_\_\_\_  
ZY \_\_\_\_\_  
3654 \_\_\_\_\_  
BA \_\_\_\_\_  
3201 \_\_\_\_\_  
OPRQ \_\_\_\_\_  
TSU \_\_\_\_\_

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_  
SPEECH PATHOLOGIST: \_\_\_\_\_  
SPECIAL INSTRUCTIONS: \_\_\_\_\_  
\_\_\_\_\_  
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EBADC \_\_\_\_\_  
7986 \_\_\_\_\_  
3201 \_\_\_\_\_  
ZWYX \_\_\_\_\_  
3654 \_\_\_\_\_  
USTVW \_\_\_\_\_  
TSU \_\_\_\_\_  
65897 \_\_\_\_\_  
13245 \_\_\_\_\_  
543 \_\_\_\_\_  
643785 \_\_\_\_\_  
978 \_\_\_\_\_  
RTSU \_\_\_\_\_  
798 \_\_\_\_\_  
WYX \_\_\_\_\_  
BA \_\_\_\_\_  
4657 \_\_\_\_\_  
645 \_\_\_\_\_  
BCAD \_\_\_\_\_  
OPRQ \_\_\_\_\_  
CDABE \_\_\_\_\_  
EGFH \_\_\_\_\_  
786 \_\_\_\_\_  
ZY \_\_\_\_\_  
321 \_\_\_\_\_  
25436 \_\_\_\_\_  
VU \_\_\_\_\_



**SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version C**

58769 \_\_\_\_\_  
BEDAC \_\_\_\_\_  
4365 \_\_\_\_\_  
KJLM \_\_\_\_\_  
2143 \_\_\_\_\_  
XZY \_\_\_\_\_  
ONPM \_\_\_\_\_  
6879 \_\_\_\_\_  
DCFE \_\_\_\_\_  
5436 \_\_\_\_\_  
UTVS \_\_\_\_\_  
879 \_\_\_\_\_  
BA \_\_\_\_\_  
576 \_\_\_\_\_  
213 \_\_\_\_\_  
VYWX \_\_\_\_\_  
657 \_\_\_\_\_  
021 \_\_\_\_\_  
8976 \_\_\_\_\_  
FDEC \_\_\_\_\_  
KHJ \_\_\_\_\_  
657 \_\_\_\_\_  
546 \_\_\_\_\_  
QSR \_\_\_\_\_  
TWUV \_\_\_\_\_  
ZYXW \_\_\_\_\_  
423 \_\_\_\_\_

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_

KJLM \_\_\_\_\_  
UTVS \_\_\_\_\_  
576 \_\_\_\_\_  
5436 \_\_\_\_\_  
VYWX \_\_\_\_\_  
BA \_\_\_\_\_  
TWUV \_\_\_\_\_  
021 \_\_\_\_\_  
BEDAC \_\_\_\_\_  
FDEC \_\_\_\_\_  
213 \_\_\_\_\_  
6879 \_\_\_\_\_  
2143 \_\_\_\_\_  
8976 \_\_\_\_\_  
QSR \_\_\_\_\_  
657 \_\_\_\_\_  
KHJ \_\_\_\_\_  
XZY \_\_\_\_\_  
ZYXW \_\_\_\_\_  
58769 \_\_\_\_\_  
021 \_\_\_\_\_  
ONPM \_\_\_\_\_  
423 \_\_\_\_\_  
546 \_\_\_\_\_  
4365 \_\_\_\_\_  
879 \_\_\_\_\_  
DCFE \_\_\_\_\_



**SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version D**

57689 \_\_\_\_\_  
CB \_\_\_\_\_  
8675 \_\_\_\_\_  
NMO \_\_\_\_\_  
0312 \_\_\_\_\_  
KLJ \_\_\_\_\_  
4756 \_\_\_\_\_  
ACB \_\_\_\_\_  
8675 \_\_\_\_\_  
98 \_\_\_\_\_  
65 \_\_\_\_\_  
UT \_\_\_\_\_  
PON \_\_\_\_\_  
2435 \_\_\_\_\_  
ZYXW \_\_\_\_\_  
465 \_\_\_\_\_  
987 \_\_\_\_\_  
6453 \_\_\_\_\_  
JHI \_\_\_\_\_  
7865 \_\_\_\_\_  
435 \_\_\_\_\_  
IH \_\_\_\_\_  
NMOP \_\_\_\_\_  
9687 \_\_\_\_\_  
43 \_\_\_\_\_  
TSU \_\_\_\_\_  
DC \_\_\_\_\_

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\_\_\_\_\_ DATE: \_\_\_\_\_

0312 \_\_\_\_\_  
9687 \_\_\_\_\_  
8675 \_\_\_\_\_  
7865 \_\_\_\_\_  
CB \_\_\_\_\_  
65 \_\_\_\_\_  
UT \_\_\_\_\_  
6453 \_\_\_\_\_  
ZYXW \_\_\_\_\_  
98 \_\_\_\_\_  
43 \_\_\_\_\_  
NMO \_\_\_\_\_  
435 \_\_\_\_\_  
NMOP \_\_\_\_\_  
4756 \_\_\_\_\_  
JHI \_\_\_\_\_  
TSU \_\_\_\_\_  
57689 \_\_\_\_\_  
PON \_\_\_\_\_  
ACB \_\_\_\_\_  
987 \_\_\_\_\_  
465 \_\_\_\_\_  
2435 \_\_\_\_\_  
DC \_\_\_\_\_  
8675 \_\_\_\_\_  
IH \_\_\_\_\_  
KLJ \_\_\_\_\_



**SESSION MATERIALS: Visual Field Neglect Tasks – Complex, Version E**

6754 \_\_\_\_\_  
CFED \_\_\_\_\_  
WZYX \_\_\_\_\_  
RQ \_\_\_\_\_  
768 \_\_\_\_\_  
9786 \_\_\_\_\_  
32145 \_\_\_\_\_  
ZYXWV \_\_\_\_\_  
6534 \_\_\_\_\_  
7465 \_\_\_\_\_  
TSR \_\_\_\_\_  
JIH \_\_\_\_\_  
867 \_\_\_\_\_  
89 \_\_\_\_\_  
CDFE \_\_\_\_\_  
6453 \_\_\_\_\_  
HJI \_\_\_\_\_  
EGF \_\_\_\_\_  
576 \_\_\_\_\_  
BAC \_\_\_\_\_  
7968 \_\_\_\_\_  
543 \_\_\_\_\_  
MLN \_\_\_\_\_  
687 \_\_\_\_\_  
DCE \_\_\_\_\_  
75364 \_\_\_\_\_  
0312 \_\_\_\_\_

SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

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\_\_\_\_\_ DATE: \_\_\_\_\_

WZYX \_\_\_\_\_  
89 \_\_\_\_\_  
ZYXWV \_\_\_\_\_  
7465 \_\_\_\_\_  
543 \_\_\_\_\_  
6453 \_\_\_\_\_  
576 \_\_\_\_\_  
7968 \_\_\_\_\_  
9786 \_\_\_\_\_  
687 \_\_\_\_\_  
EGF \_\_\_\_\_  
0312 \_\_\_\_\_  
TSR \_\_\_\_\_  
6754 \_\_\_\_\_  
DCE \_\_\_\_\_  
BAC \_\_\_\_\_  
768 \_\_\_\_\_  
CDFE \_\_\_\_\_  
JIH \_\_\_\_\_  
MLN \_\_\_\_\_  
32145 \_\_\_\_\_  
867 \_\_\_\_\_  
CFED \_\_\_\_\_  
HJI \_\_\_\_\_  
6534 \_\_\_\_\_  
RQ \_\_\_\_\_  
75364 \_\_\_\_\_