

SLP-chosen for you, from the Nicespeechlady.com library SPEECH PATHOLOGY PATIENT: \_\_\_\_\_

SPEECH PATHOLOGIST: \_\_\_\_\_

SPECIAL INSTRUCTIONS: \_\_\_\_\_

\_\_\_\_\_ DATE: \_\_\_\_\_



**Concise Nicespeechlady.com AUGMENTATIVE/ASSISTIVE COMMUNICATION (A/AC) ASSESSMENTS - Caregiver/Patient Perception -- Versions 1,2**

Caregiver and patient-perspective nicespeechlady.com assessments are available in this resource – to detail A/AC INFORMATION.

**Assessments Listed include:**

- **Concise Nicespeechlady.com Caregiver Perception Assessment: A/AC, Version 1 (C-NCPA: A/AC1)**
- **Concise Nicespeechlady.com Caregiver Perception Assessment: A/AC, Version 2 (C-NCPA: A/AC2)**
  
- **Concise Nicespeechlady.com Self-Perception Assessment: A/AC, Version 1 (C-NSPA: A/AC1)**
- **Concise Nicespeechlady.com Self-Perception Assessment: A/AC, Version 2 (C-NSPA: A/AC2)**

The “Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments” is attached to this resource and can be utilized with these tools.

Clinicians can choose to print each section individually through setting preferences if only one is required, as this resource includes both sections in totality.

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**Concise Nicespeechlady.com Caregiver Perception Assessment: A/AC, Version 1 (C-NCPA: A/AC1)**

Instructions: Patient, please answer the questions below:

**DEFINITIONS:**

Basic communication = speaking in single words or few words at a time.

Moderately-advanced communication = speaking in sentences, mostly about simple ideas.

Complex communication = long sentences, uncommon words.

**About Augmentative/Assistive Communication:**

1. If others have patience with the patient, the patient can effectively communicate with them through A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. The patient can say what the patient needs through A/AC if only basic communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. The patient can say what the patient needs through A/AC if only moderately-advanced communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. The patient can say what the patient needs through A/AC if complex communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. If someone doesn't understand how the patient communicates, the patient can adjust.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. The patient knows all of the parts of their device or communication system well.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. The patient practices a speech pathology home program for A/AC 5 days out of every week or more.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. The patient tries to use strategies to communicate with A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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9. The patient's A/AC skills are functional to communicate wants and needs, so they would not be a barrier to social interactions.

NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

10. The patient is moving in the right direction in improving communication skills through A/AC.

NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

SCORE = \_\_\_\_/50

New discussion items \_\_\_\_\_

Level of Assistance Provided (reading items, caregiver input, etc.):  
\_\_\_\_\_

Scoring Projection Data — Patient's A/AC Skill Level Self-Perception is projected as:

10	—	17	=	profound involvement/total assistance required
18	—	25	=	severe involvement/maximum assistance required
26	—	32	=	moderate involvement/moderate cues required
33	—	37	=	mild involvement/minimum cues required
38	—	44	=	WFLs with independent use of strategies
45	—	50	=	WNLs with independent use of strategies

**NOTE TO THE SLP:** This perspective-ranking measures describe the patient's strengths and possible areas to address in treatment. These are not norm-referenced measures (levels are rough estimates of functioning by reporting, only, and are more descriptive in nature than evaluative). These measures should always accompany direct observational evaluation measures and testing tool administration by the clinician (norm-referenced, if possible), and should not stand alone as evaluative.

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**Concise Nicespeechlady.com Caregiver Perception Assessment: A/AC, Version 2 (C-NCPA: A/AC2)**

Instructions: Please answer questions below:

**DEFINITIONS:**

Basic communication = speaking in single words or few words at a time.

Moderately-advanced communication = speaking in sentences, mostly about simple ideas.

Complex communication = long sentences, uncommon words.

**About Augmentative/Assistive Communication:**

1. The patient can use an A/AC system to communicate thoughts effectively if the listener takes the time.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. If only basic communication is needed, the patient can communicate it with A/AC, without others helping.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. If moderately-advanced communication is needed, the patient can communicate it with A/AC, without others helping.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. If complex communication is needed, the patient can communicate it with A/AC, without others helping.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. The patient can modify when not understood by others.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. The patient has a good understanding of all of the parts of his/her A/AC system or device.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. The patient performs a speech pathology home program at least 10 days out of every two-week period.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. The patient tries to use techniques to communicate with A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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9. The patient’s A/AC skills are functional to communicate wants and needs, so they would not be a barrier to social interactions.

NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

10. The patient is moving forward in expressing needs and wants with A/AC.

NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

SCORE = \_\_\_\_/50

New discussion items \_\_\_\_\_

Level of Assistance Provided (reading items, caregiver input, etc.):

\_\_\_\_\_

Scoring Projection Data — Patient’s A/AC Skill Level Self-Perception is projected as:

10	—	17	=	profound involvement/total assistance required
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45	—	50	=	WNLs with independent use of strategies

**NOTE TO THE SLP:** This perspective-ranking measures describe the patient’s strengths and possible areas to address in treatment. These are not norm-referenced measures (levels are rough estimates of functioning by reporting, only, and are more descriptive in nature than evaluative). These measures should always accompany direct observational evaluation measures and testing tool administration by the clinician (norm-referenced, if possible), and should not stand alone as evaluative.

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**Concise Nicespeechlady.com Self-Perception Assessment: A/AC, Version 1 (C-NSPA: A/AC1)**

Instructions: Patient, please answer the questions below:

**DEFINITIONS:**

Basic communication = speaking in single words or few words at a time.

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**About Augmentative/Assistive Communication:**

1. If others have patience with me, I can effectively communicate with them through A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. I can say what I need through A/AC if only basic communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. I can say what I need through A/AC if only moderately-advanced communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
4. I can say what I need through A/AC if complex communication is needed, without help.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. If someone doesn't understand how I communicate, I can adjust.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. I know all of the parts of my device or communication system well.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. I practice my speech pathology home program for A/AC 5 days out of every week or more.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. I try to use my strategies to communicate with A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. My A/AC skills are functional to communicate wants and needs, so they would not be a barrier to social interactions.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

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10. I am moving in the right direction in improving my communication skills through A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

SCORE = \_\_\_\_/50

New discussion items \_\_\_\_\_

Level of Assistance Provided (reading items, caregiver input, etc.):  
\_\_\_\_\_

Scoring Projection Data — Patient's A/AC Skill Level Self-Perception is projected as:

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**Concise Nicespeechlady.com Self-Perception Assessment: A/AC, Version 2 (C-NSPA: A/AC2)**

Instructions: Please answer questions below:

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Complex communication = long sentences, uncommon words.

**About Augmentative/Assistive Communication:**

1. I can use my A/AC communication system to say my thoughts effectively if the listener takes the time.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
2. If only basic communication is needed, I can say what I need with A/AC, without others helping.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
3. If moderately-advanced communication is needed, I can say what I need with A/AC, without others helping.  
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4. If complex communication is needed, I can say what I need with A/AC, without others helping.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
5. I can modify when not understood by others.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
6. I have a good understanding of all of the parts of my A/AC system or device.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
7. I perform my speech pathology home program at least 10 days out of every two-week period.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
8. I try to use techniques to communicate with A/AC.  
NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)
9. My A/AC skills are functional to communicate wants and needs, so they would not be a barrier to social interactions.  
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10. I am moving forward in expressing my wants and needs with A/AC.

NEVER (1) OCCASIONALLY (2) SOMETIMES (3) MOSTLY (4) ALWAYS (5)

SCORE = \_\_\_\_/50

New discussion items \_\_\_\_\_

Level of Assistance Provided (reading items, caregiver input, etc.):

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**Verbal/Pointing Choices Sheet for Nicespeechlady.com Ranking/Perception Assessments**

NEVER (1)

OCCASIONALLY (2) – 1% to 33%

SOMETIMES (3) – 34%-66%

MOSTLY (4) – 67-99%

ALWAYS (5) – 100%