



SPEECH PATHOLOGY PATIENT: _____

SPEECH PATHOLOGIST: _____

SPECIAL INSTRUCTIONS: _____

DATE: _____

SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics

Enclosed is content for simple sequencing activities. These tasks are physical or verbal in nature. There are two items for clinicians or patients to create their own two-item sequencing content.

These items are in jumbled-up order.

Options to conduct this activity:

- These tasks can be arranged in proper order in a physical act simulation;
- These items can be discussed (only) verbally;
- The items can be numbered #1, #2; or,
- The final option is to print out the pages, cut the items into slips of paper and ask the patient to order them visually on a desk or bulletin board in the proper sequence, the first item being a higher slip of paper, the second/last item being the lower slip of paper.

● **TOPIC: “At a Restaurant:**

_____ the table is bussed after your meal.

_____ You say: “Bon Appetit!”

● **TOPIC: “Sweeping up a Mess:**

_____ Using the Dustpan.

_____ Put the broom back up, please.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 2)

- TOPIC: “In the course of one year”

_____ Thanksgiving.

_____ Easter.

- TOPIC: “Car and loan”

_____ Obtain the loan.

_____ Deciding you may want to get a new vehicle.

- TOPIC: “first comes love, then comes marriage ...”

_____ Wedding set.

_____ Promise ring.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 3)

● TOPIC: “Cleaning up”

_____ Get in the shower.

_____ Turn off water in the shower.

● TOPIC: “Lunchtime!”

_____ Place both sides together.

_____ Put jelly on the bread.

● TOPIC: “Doing chores again?”

_____ Put in the laundry soap.

_____ Dry clothes.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 4)

● TOPIC: “Cleaning up”

_____ Get in the shower.

_____ Turn off water in the shower.

● TOPIC: “Safety!”

_____ Lock brakes.

_____ Stand up.

● TOPIC: “Shades”

_____ Putting on sunglasses.

_____ Getting blinded temporarily by the sun.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 5)

● TOPIC: “The Crowd”

_____ She delivers a passionate speech.

_____ The audience claps in applause.

● TOPIC: “Pain!”

_____ She wails out in a loud voice.

_____ She runs, and trips on a chair and falls down.

● TOPIC: “doing chores again?”

_____ Put in the laundry soap

_____ Dry clothes



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 6)

● TOPIC: “The Crowd”

_____ He needs to dry his hands.

_____ He washes his hands; hands are dripping wet.

● TOPIC: “Sleepy-time”

_____ Washing your face before sleeping.

_____ Going to bed.

● TOPIC: “Taking care of the feet”

_____ Tying shoes.

_____ Putting on shoes.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 7)

● TOPIC: “Dressing each day”

_____ Putting on pants.

_____ Putting on undergarments.

● TOPIC: “Hair’s life”

_____ Combing hair.

_____ Pony tail.

● TOPIC: “Ambulation”

_____ Standing up.

_____ Walking.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 8)

● TOPIC: “Washing up”

_____ Soap on face.

_____ Wetting face.

● TOPIC: “Accident”

_____ Dropping glasses.

_____ Saying: “Oops!”

● TOPIC: “Keeping it clean”

_____ Tossing the tissue.

_____ Blowing the nose.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 9)

- TOPIC: “When does it happen?”

_____ Second.

_____ Last.

- TOPIC: “Foggy glasses”

_____ The woman’s glasses are foggy. She can’t see.

_____ She cleans them with a tissue.

- TOPIC: “Keep it down, please”

_____ He turns the music down.

_____ The music is loud, and hurts his ears.



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SESSION MATERIALS: Simple/Beginning Sequencing Tasks, Functional Topics (continued, page 10)

- TOPIC: “Reporting the status?”

_____ He has pain in his back; he cannot walk now.

_____ He immediately informs the nurse.

- TOPIC:

- TOPIC:
