|  | SPEECH PATHOLOGY PATIENT:   |
|--|---|
| Nice Speech Lady   | SPEECH PATHOLOGIST:   |
|  | SPECIAL INSTRUCTIONS:   |
|  | DATE:   |
| SESSION MATERIALS: Simple/Beginning Sequence   | cing Tasks, Functional Topics   |
| Enclosed is content for simple sequencing activities items for clinicians or patients to create their ow | es. These tasks are physical or verbal in nature. There are two n two-item sequencing content.  |
| These items are in jumbled-up order.   |   |
|  | cut the items into slips of paper and ask the patient to order them proper sequence, the first item being a higher slip of paper, the |
|  |   |

Put the broom back up, please.

Using the Dustpan.

| SLP-chosen for you, from the Nicespeechlady.com library | SPEECH PATHOLOGY PATIENT:                    |
|---|--|
|   | SPEECH PATHOLOGIST:                          |
| <b>** ** **</b>   | SPECIAL INSTRUCTIONS:                        |
| Nico Speech Lady  | DATE:  |
| SESSION MATERIALS: Simple/Beginning Sequencing          | Tasks, Functional Topics (continued, page 2) |
| <ul><li>TOPIC: "In the course</li></ul>                 | of one year"                                 |
|   | •  |
|   |  |
| Thanksgiving.   |  |
|   |  |
| T4  |  |
| Easter.   |  |
|   |  |
|   |  |
| • TOPIC: "Car and loan"                                 | ,  |
| • TOPIC. Cal allu loali                                 |  |
|   |  |
| Obtain the loan.  |  |
| Obtain the loan.  |  |
|   |  |
| Deciding you may  | want to get a new vehicle.                   |
|   |  |
|   |  |
|   |  |
| <ul> <li>TOPIC: "first comes lo</li> </ul>              | ove, then comes marriage"                    |

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Wedding set.

Promise ring.

| SLP-chosen for you, from the Nicespeechlady.com library | SDEECH DATHOLOGY DATIENT.                    |
|---|--|
|   | SPEECH PATHOLOGY PATIENT:SPEECH PATHOLOGIST: |
|   | SPECIAL INSTRUCTIONS:                        |
| Nico Speech Lady  | DATE:  |
| <ul> <li>■ TOPIC: "Cleaning up"</li> </ul>              | isks, Functional Topics (continued, page 3)  |
| Get in the shower.                                      |  |
| Turn off water in the                                   | e shower.                                    |
| • TOPIC: "Lunchtime!"                                   |  |
| Place both sides tog                                    | ether.                                       |
| Put jelly on the brea                                   | .d.  |
| <ul> <li>TOPIC: "Doing chores a</li> </ul>              | ıgain?"                                      |

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Put in the laundry soap.

Dry clothes.

| SLP-chosen for you, from the Nicespeechlady.com library |  |
|---|--|
|   | SPEECH PATHOLOGY PATIENT:SPEECH PATHOLOGIST: |
|   | SPECIAL INSTRUCTIONS:                        |
| Nice Speech Lady  | DATE:  |
| <ul> <li>■ TOPIC: "Cleaning up"</li> </ul>              | sks, Functional Topics (continued, page 4)   |
| Get in the shower.                                      |  |
| Turn off water in the                                   | e shower.                                    |
| • TOPIC: "Safety!"                                      |  |
| Lock brakes.  |  |
| Stand up.   |  |
| • TOPIC: "Shades"                                       |  |

Getting blinded temporarily by the sun.

Putting on sunglasses.

| SLP-chosen for you, from the Nicespeechlady.com library | CDEECU DATUOLOGY DATIENT.                      |
|---|--|
|   | SPEECH PATHOLOGY PATIENT:SPEECH PATHOLOGIST:   |
| \$\tag{9}   | SPECIAL INSTRUCTIONS:                          |
| Nico Speech Lady  | DATE:  |
| SESSION MATERIALS: Simple/Beginning Sequencing          | g Tasks, Functional Topics (continued, page 5) |
| <ul><li>TOPIC: "The Crowd"</li></ul>                    |  |
|   |  |
|   |  |
| She delivers a pass                                     | sionate speech                                 |
|   | monate specen.                                 |
|   |  |
| The audience claps in applause.                         |  |
|   |  |
|   |  |
| <b>TODIO</b> //D  |  |
| <ul><li>TOPIC: "Pain!"</li></ul>                        |  |
|   |  |
|   |  |
| She wails out in a                                      | loud voice.                                    |
|   |  |
| She runs, and trips on a chair and falls down.          |  |
| She runs, and trips                                     | on a chan and fairs down.                      |
|   |  |
|   |  |
| <ul><li>TOPIC: "doing chores</li></ul>                  | again?"  |
| TOFIC. Going Chores                                     | agaiii:  |

Put in the laundry soap

\_\_\_\_ Dry clothes

| SLP-chosen for you, from the Nicespeechlady.com library |  |
|---|--|
|   | SPEECH PATHOLOGY PATIENT:                  |
| <b>4</b>  | SPEECH PATHOLOGIST:                        |
| Nice Speech Lady  | SPECIAL INSTRUCTIONS:                      |
| SESSION MATERIALS: Simple/Beginning Sequencing Ta       | DATE:                                      |
|   | sks, runctional ropics (continued, page of |
| <ul><li>TOPIC: "The Crowd"</li></ul>                    |  |
|   |  |
| TT 1 1 1 1 1 1  |  |
| He needs to dry his l                                   | nands.                                     |
|   |  |
| He washes his hands                                     | s; hands are dripping wet.                 |
| The washes his hands                                    | s, names are empling wet.                  |
|   |  |
|   |  |
| <ul><li>TOPIC: "Sleepy-time"</li></ul>                  |  |
| • TOPIC: Sleepy-time                                    |  |
|   |  |
| Washing warm for a large man standing                   |  |
| Washing your face before sleeping.                      |  |
|   |  |
| Going to bed.   |  |
|   |  |
|   |  |
|   |  |
| <ul> <li>TOPIC: "Taking care of</li> </ul>              | the feet"                                  |
| <b>6</b>  |  |
|   |  |

Tying shoes.

Putting on shoes.

| SLP-chosen for you, from the Nicespeechlady.com library | SPEECH PATHOLOGY PATIENT: |
|---|---------------------------|
|   | SPEECH PATHOLOGIST:       |
|   | SPECIAL INSTRUCTIONS:     |
| Nico Speech Lady  | DATE:                     |
| SESSION MATERIALS: Simple/Beginning Sequencing Ta       |                           |
| <ul><li>TOPIC: "Dressing each</li></ul>                 | day"                      |
|   |                           |
|   |                           |
| Putting on pants.                                       |                           |
|   |                           |
| Putting on undergarments.                               |                           |
| I utting on undergan                                    | mems.                     |
|   |                           |
|   |                           |
| <ul><li>TOPIC: "Hair's life"</li></ul>                  |                           |
| - TOTTO: TIGHT 5 IIIC                                   |                           |
|   |                           |
| Combing hair.   |                           |
|   |                           |
| D   |                           |
| Pony tail.  |                           |
|   |                           |
|   |                           |
| TODIC: ((A see less less less less less less less       |                           |
| <ul><li>TOPIC: "Ambulation"</li></ul>                   |                           |

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Standing up.

Walking.

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|---|----------------------------|
|   | SPEECH PATHOLOGY PATIENT:  |
|   | SPEECH PATHOLOGIST:        |
| Nice Speech Lady  | SPECIAL INSTRUCTIONS:DATE: |
| SESSION MATERIALS: Simple/Beginning Sequencing T        |                            |
| <ul><li>TOPIC: "Washing up"</li></ul>                   |                            |
| 101101 1140111116 46                                    |                            |
|   |                            |
| Soap on face.   |                            |
| Soup on face.   |                            |
|   |                            |
| Wetting face.   |                            |
|   |                            |
|   |                            |
| • TOPIC: "Accident"                                     |                            |
| • TOPIC: Accident                                       |                            |
|   |                            |
| Dronning alogges  |                            |
| Dropping glasses.                                       |                            |
|   |                            |
| Saying: "Oops!"   |                            |
|   |                            |
|   |                            |
| TODIO ///   | ,,                         |
| <ul><li>TOPIC: "Keeping it clea</li></ul>               | ın"                        |

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Tossing the tissue.

Blowing the nose.

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|---|--|
|   | SPEECH PATHOLOGIST:                        |
|   | SPECIAL INSTRUCTIONS:                      |
| Nice Speech Lady  | DATE:                                      |
| SESSION MATERIALS: Simple/Beginning Sequencing Ta       | sks, Functional Topics (continued, page 9) |
| <ul><li>TOPIC: "When does it h</li></ul>                | nappen?"                                   |
|   |  |
|   |  |
| Second.   |  |
|   |  |
|   |  |
| Last.   |  |
|   |  |
|   |  |
|   |  |
| <ul><li>TOPIC: "Foggy glasses"</li></ul>                |  |
|   |  |
|   |  |
| The woman's glasses are foggy. She can't see.           |  |
|   |  |
|   |  |
| She cleans them with a tissue.                          |  |
|   |  |
|   |  |
| TODIO ///   | . ,  |
| <ul><li>TOPIC: "Keep it down, please"</li></ul>         |  |
|   |  |

The music is loud, and hurts his ears.

He turns the music down.

| SLP-chosen for you, from the Nicespeechlady.com library |                           |
|---|---------------------------|
|   | SPEECH PATHOLOGY PATIENT: |
| <b>4</b>  | SPEECH PATHOLOGIST:       |
| Nice Speech Lady  | SPECIAL INSTRUCTIONS:     |
| SESSION MATERIALS: Simple/Beginning Sequencing Ta       | DATE:                     |
| • TOPIC: "Reporting the                                 |                           |
| He has pain in his b                                    | ack; he cannot walk now.  |
| He immediately informs the nurse.                       |                           |
| • TOPIC:  |                           |
|   |                           |
| • TOPIC:  |                           |
|   |                           |