



Nice Speech Lady Session Tool: Laying-Out Task Options

The following SLP activities are offered today as choices (based upon preferences, testing/other information from the previous visit/s, as well as other factors).

Instructions:

- *The SLP fills out today's visit activity options/descriptions, then explains all options.*
- *Next, proceeding with requesting circling or pointing toward or more preferences can occur, or via communication in another manner.*
- *Once the tasks are chosen, then slots for the time remaining can be scheduled.*

Option #1: _____

Response/preference: _____

Option #2: _____

Response/preference: _____

Option #3: _____

Response/request: _____

Option #4: _____

Response/request: _____

Another patient request: _____

Time-planning allocation for visit time, based on choses above, and patient preferences:

START TIME

STOP TIME

_____ CHOSEN ACTIVITY: _____

_____ CHOSEN ACTIVITY: _____

_____ CHOSEN ACTIVITY: _____

_____ CHOSEN ACTIVITY: _____

SPEECH PATHOLOGY PATIENT: _____

SPEECH PATHOLOGIST: _____

SPECIAL INSTRUCTIONS: _____

_____ DATE: _____



REFERENCES

Britten, N., Ekman, I., Naldemirci, O., Javinger, M., Hedman, H. & Wolf, A. (2020) [Learning from Gothenburg model of person-centred healthcare](#). *BMJ (Clinical Research Ed.)*, **370**, m2738.

Forsgren, E., Åke, S. & Saldert, C. (2022) [Person-centred care in speech-language therapy research and practice for adults: A scoping review](#). *International Journal of Language & Communication Disorders*, 57: 381– 402. <https://doi.org/10.1111/1460-6984.12690>

Sue Roulstone (2011) [Evidence, expertise, and patient preference in speech-language pathology](#), *International Journal of Speech-Language Pathology*, 13:1, 43-48, DOI: [10.3109/17549507.2010.491130](https://doi.org/10.3109/17549507.2010.491130)